## Troy School District Graduation Requirements

## 10 ${ }^{\text {th }}$ Grade \| Class of 2026

English (4 credits):

- 9 Literature and Composition 1 and 2 (1.0
credit) or Honors English 9 (1.0 credit)
- 10 Literature and Composition 1 and 2 (1.0 credit) or Honors English 10 (1.0 credit)
- 11 Literature and Composition ( 0.5 credit) and English elective ( 0.5 credit) or AP English 11 ( 1.0 credit)
- 12 Literature and Composition 1 and 2 ( 1.0 credit) or AP English 12 ( 1.0 credit)
Science ( 3 credits):
- Intro to Biology ( 1.0 credit)
- Chemistry or Physics or Introductory Physics (1.0 credit each)
- Science elective ( 1.0 credit)

Social Science ( 3 credits):

- World History/Geography 1 ( 0.5 credit)
- American History/Geography 1 and 2 ( 1.0 credit)
- Government/Civics ( 0.5 credit)
- Economics ( 0.5 credit)
- World History/Geography 2 ( 0.5 credit) Seniors Only

Mathematics (4 credits):

- Algebra 1 ( 1.0 credit) or Honors Algebra 1 ( 1.0 credit)
- Geometry ( 1.0 credit) or Honors Geometry ( 1.0 credit)
- Algebra 2 ( 1.0 credit) or Honors Algebra 2 (1.0 credit) or Algebra 2 Part A and Algebra 2 Part B (2.0 credits)
- Senior Math OR Math Elective (1.0 credit)
*High school math credits may be earned in middle school, but 4 credits must still be earned in high school.
*A grade earned in middle school will be calculated into the high school GPA.
*A full year of math or math-related credit must be taken during the final year of high school.
Physical Education ( 1.0 credit):
- Intro to Physical P.E. - 0.5 credit
- P.E. elective - 0.5 credit


## Health ( 0.5 credit)

World Language ( 2.0 credits):
*These credits can be earned in middle school.
*Credits can be from two different languages.
*The second credit may be substituted with an additional VPAA credit.
*A grade earned in middle school will be calculated into the high school GPA.
Visual, Performing, and Applied Arts (VPAA) ( 1.0 credit):
*Applied Arts include courses in Business, Life Skills, and Industrial Career and Technical Technology Departments.

The highlighted courses are Graduation Requirements to each grade level. Refer to the Curriculum Guide on the Troy High School Counseling Website at http://troycounselingdepartment.weebly.com/

| Important Dates |  |
| :--- | :--- |
| February $14^{\text {th }}-1^{\text {st }}$ hour | Troy High School scheduling documents will be shared with all students. |
| February $14^{\text {th }}$ | Recommendation Day - Teachers and students will collaborate on class selections. |
| February $15^{\text {th }}$ | Make-up Recommendation Day. |
| February $15^{\text {th }} 3 p m-22^{\text {nd }}$ <br> $3 p m$ | Students \& families choose courses using the provided planning guide and input <br> selections on PowerSchool. <br> Counselors are available to meet with individual students and/or families by <br> appointment through Sign-up Genius. Links can be found on the respective high <br> school's website. |
| February $\mathbf{2 2}^{\text {nd }}-\mathbf{3} \mathbf{~ p m ~}$ | DEADLINE FOR INPUTING COURSE SELECTIONS INTO POWERSCHOOL |

## Troy High Counseling Scheduling Information - Counselor Assignments

| Mr. Tommy <br> Keegan <br> Class of 2026: <br> A-D | Mr. Monty Clary <br> Class of 2026: <br> E-H | Mr. Ali Ali- <br> Ahmed <br> Class of 2026: <br> I-K | Ms. Taylor Young <br> Class of 2026: <br> L-M | Mr. John Le <br> Class of 2026: <br> N-R | Ms. Jesse <br> Allgeier <br> Class of 2026: <br> S | Ms. Shanna <br> Frendt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2026: |  |  |  |  |  |  |
| T-Z |  |  |  |  |  |  |

## (3NE $10^{\text {th }}$ Grade Planning Guide and Course Selection

Please use the Course Planning Worksheet on the previous page to help organize and make your final decisions. Please be sure you have chosen 6 total credits for your preferred schedule and 1.5 total credits for your alternate courses. We ask you to choose alternate courses in the event your preferred courses are not available or offered.


## Course Planning Worksheet

| Selected Primary Courses "Preferred Schedule" | Credit |
| :--- | :---: |
| Example: $\mathbf{1 0}$ English Lit/Comp 1 \& 2 | $\mathbf{1 . 0}$ |
| Example: Computer Graphics 1 | $\mathbf{0 . 5}$ |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
| 8. | TOTAL SHOULD EQUAL 6.0 |


| AT LEAST 3 ALTERNATE ELECTIVES COURSES <br> (if your first choices above are not available) | Credit |
| :--- | :---: |
| Example: Marketing | $\mathbf{0 . 5}$ |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. | TOTAL SHOULD EQUAL AT LEAST 1.5 |

## 10th Grade Planning Guide and Course Selection

We will not collect this form. This is a working document and is designed to help you make your decisions before entering them into PowerSchool. Please refer to the PowerSchool Scheduling Directions or visit https://tinyurl.com/PSScheduling for more information on how to submit your selections into PowerSchool.


## 10th Grade Planning Guide and Course Selection



